Author Index to the *Journal of Russian and East European Psychology*
Volume 34 (January–December 1996)

Aartem′ev, D.V. See Glozman, Zh.M.

Abul′khanova-Slavskaia, The Personal Organization of Time and Life Strategy, *34*(5), 60–93.

Allan, M.S., A Vygotskian Framework for Teaching Intonation through Hypermedia, *34*(1), 86–95.

Andrushchak, I.B. See Levkovich, V.P.

Asmolov, A.G. See Feigenberg, E.I.

Bacalarski, M.C., Vygotsky's Developmental Theories and the Adulthood of Computer-mediated Communication. A Comparison and an Illumination, *34*(1), 57–63.

Balashova, E.Iu. See Korsakova, N.K.

Baucal, A. See Pešić J.

Belmont, J.M. See Korsakova, N.K.

Belopolskaia, N.L., Assessment of Cognitive and Emotional Components of the Zone of Proximal Development in Mentally Retarded Children, *34*(1), 46–56.

Belova, E., Experimental Study of Intellectual and Creative Development of Preschool-age Children, *34*(4), 39–47.

Bondareva, L.V., Kovaleva, Z.Ia., and Lebedev, V.B., A Contemporary Basis for the Social-Psychological Training of Social Workers, *34*(4), 80–84.

Borozdina, L.V., Introduction, *34*(5), 3–5.

Borozdina, L.V., and Molchanova, O.N., Characteristics of Self-Esteem in Old Age, *34*(6), 16–45.

Breslav, G., The Social Situation of Development and Gender Identity, *34*(1), 40–45.

Bugaeva, A.E., Psychological and Pedagogical Problems in Ecological Education (Peoples of the North as Example), *34*(4), 26–38.

Carter, A.S. See Grigorenko, E.L.

Clémence, A. See Doise, W.

Cole, M., Introduction, *34*(1), 3–5; *34*(2), 2–4; *34*(3), 3–5; *34*(4), 3–7; *34*(5), 3–5; 34(6), *3–5*.

Dammulin, I.V. See Glozman, Zh.M.

Dixon-Krauss, L., A Mediation Model for Dynamic Literacy Instruction, *34*(1), 78–85.

Doise, W., Staerkle, C., and Clémence, A., Vygotsky in the East and the West. A Textual Analysis of Key Words and Abstracts in Recent Psychology Journals (1974–1994), *34*(2), 67–96.

Feigenberg, E.I., and Asmolov, A.G., The Cultural-Historical Concept and Possibilities of Using Nonverbal Communication in Reconstituting the Personality, *34*(2), 24–34.

Field, D. See Borozdina, L.V.

Fingerman, K.L. See Abul′khanova-Slavskaia, K.A.

Freire, M.M., A Sociocultural/Semiotic Interpretation of Computer-mediated Communication, *34*(4), 85–94.

Glozman. Zh.M., Aartem′ev, D.V., Dammulin, I.V., and Koviazina, M.S., Age-related Features of Neuropsychological Disorders in Parkinson's Disease, *34*(6), 46–58.

Gordeeva, O.V., The Development of Ideas about the Ambivalence of Emotions in Children, *34*(2), 35–53.

Grigorenko, E.L., and Cartern, A.S, Co-Twin, Peer, and Mother–Child Relationships and I.Q. in a Russian Adolescent Twin Sample, *34*(6), 59–88.

Haenen, J., Piotr Gal′perin's Criticism and Extension of Lev Vygotsky's Work, *34*(2), 54–60.

Holodynski, M., Emotional Development and the Interiorization of Emotional Expression, *34*(1), 24–32.

Iaroshevskii, M.D., From "Animal Magnetism" to "Ochlotelesuggestion," *34*(2), 5–23.

Iaroshevskii, M.D., The Innovativeness of I.M. Sechenov: Historical Reality or "Stalinist Fiction"? (A Reply to American Sovietologist D. Joravsky), *34*(3), 24–45.

Iwao, S., The Development of the Mind as Psychological Systems, *34*(1), 6–15.

Karakozov, R.R., Sense Production in Reading Fiction, *34*(1), 64–77.

Kaz′mina, O.Iu. See Poliakov, Iu.F.

Kirasic, K. See Rybalko, E.F.

Kol′tsova, V.A., Meshalkina, N.B., and Oleinik, Iu.N., The History of Psychogerontology in Russian Science, *34*(5), 6–28.

Korsakova, N.K., and Balashova, E.Iu., Mediation as a Component of the Self-Regulation of Mental Activity in the Elderly, *34*(6), 6–15.

Kovacs, I. See Abul′khanova-Slavskaia, K.A.

Kovaleva, Z.Ia. See Bondareva, L.V.

Koviazina, M.S. See Glozman, Zh.M.

Kruprysheva, I.B. See Poliakov, Iu.F.

Larsen, S.F. See Abul'khanova-Slavskaia, K.A.

Lebedev, V.B. See Bondareva, L.V.

Levkovich, V.P., and Andrushchak, I.B., Ethnocentrism as a Social-Psychological Phenomenon (Findings of a Study of Ethnic Groups in Uzbekistan), *34*(3), 46–67.

Meshalkina, N.B. See Kol'tsova, V.A.

Molchanova, O.N. See Borozdina, L.V.

Mukhamedrakhimov, R.Zh., Forms of Interaction of Mother and Infant, *34*(3), 68–85.

Noskova, O.G., The Social History of Industrial History in Russia (The 1920s through the 1930s), *34*(4), 8–25.

Oleinik, Iu.N. See Kol'tsova, V.A.

Pešić J., and Baucal, A., Vygotsky and Psychoanalysis. Toward Dialogue, *34*(1), 33–39.

Poliakov, Iu.F., Kaz'mina, O.Iu., and Kruprysheva, I.B., On Social Support in a System of Interpersonal Relations between Normal Subjects and Youths with Slowly Progressive Schizophrenia, *34*(4), 48–56.

Petukhov, V.V., Nature and Culture, *34*(3), 6–23.

Priazhnikov, I.S., Training Leaders for Vocational Counseling Games, *34*(3), 86–96.

Rybalko, E.F., The Development of the Individual, the Personality, the Subject of Activity, and Individuality during Adulthood and Aging, *34*(5), 29–59.

Sorzio, P., Cultural Representations and Individual Understanding, *34*(1), 16–23.

Staerkle, C. See Doise, W.

Subbotsky, E., Vygotsky's Distinction between Lower and Higher Mental Functions and Recent Studies on Infant Cognitive Development, *34*(2), 61–66.

Takashi, H., Problem Solving as Tool-Formation Processes, *34*(4), 95–106.

Vasil'eva, I.I., On the Systemogenesis of Activity, *34*(4), 57–79.